Enrollment 55
% responding 92%

	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree					
	5	%	4	%	3	%	2	%	1	%	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course. (excellent | very good | satisfactory | fair | poor)	37	73%	12	24%	2	4%	0	0%	0	0%	4.7	0.5	5	51
Please indicate the overall teaching effectiveness of the instructor. (excellent | very good | satisfactory | fair | poor)	43	84%	5	10%	2	4%	1	2%	0	0%	4.8	0.6	5	51
This course is well organized.	43	84%	8	16%	0	0%	0	0%	0	0%	4.8	0.4	5	51
I know what is expected of me in this class.	47	92%	4	8%	0	0%	0	0%	0	0%	4.9	0.3	5	51
The stated goals of this course are consistently pursued.	43	84%	7	14%	1	2%	0	0%	0	0%	4.8	0.4	5	51
My instructor seems well prepared for class.	46	90%	3	6%	1	2%	0	0%	1	2%	4.8	0.6	5	51
My instructor explains clearly.	42	82%	8	16%	0	0%	1	2%	0	0%	4.8	0.5	5	51
When subject matter is unclear, I feel free to ask for clarification.	40	82%	7	14%	2	4%	0	0%	0	0%	4.8	0.5	5	49
There is sufficient time in class for questions and discussion.	42	82%	9	18%	0	0%	0	0%	0	0%	4.8	0.4	5	51
My instructor answers student questions well.	42	82%	8	16%	1	2%	0	0%	0	0%	4.8	0.4	5	51
My instructor displays enthusiasm for the subject matter.	36	72%	11	22%	2	4%	1	2%	0	0%	4.6	0.7	5	50
In this course, I feel challenged and motivated to learn.	30	61%	11	22%	5	10%	3	6%	0	0%	4.4	0.9	5	49
Course assignments are valuable components of this course.	36	71%	14	27%	1	2%	0	0%	0	0%	4.7	0.5	5	51
Grading practices in this course are fair.	38	75%	10	20%	2	4%	1	2%	0	0%	4.7	0.6	5	51
My instructor is available for consultation outside of class.	34	77%	10	23%	0	0%	0	0%	0	0%	4.8	0.4	5	44
I always attend class.	31	61%	15	29%	5	10%	0	0%	0	0%	4.5	0.7	5	51
I learned a great deal in this course.	33	67%	14	29%	2	4%	0	0%	0	0%	4.6	0.6	5	49
My instructor is an excellent teacher, overall.	42	82%	8	16%	0	0%	1	2%	0	0%	4.8	0.5	5	51
Overall, this is an excellent course.	35	69%	14	27%	2	4%	0	0%	0	0%	4.6	0.6	5	51
The reading material was very difficult.	5	18%	1	4%	10	36%	8	29%	4	14%	2.8	1.3	3	28
The examinations were very difficult.	5	10%	4	8%	10	20%	23	46%	8	16%	2.5	1.2	2	50
Overall, the course was very difficult.	4	8%	7	14%	6	12%	26	51%	8	16%	2.5	1.1	2	51

Comments

Professor Helm was the one of the best professors I've ever had in my 4 years at UC Davis. I have always struggled with statistics, but Professor Helm made everything so clear and structured that I actually felt very confident in the class. I feel incredibly fortunate to have been able to take a class with him.

Great professor and wonderful asset to the UC Davis community. I wish I could have taken more classes with him.

As someone who has never been stellar at stats, I have thoroughly enjoyed this class. Jonathan has made this course understandable and enjoyable and has really sparked my interest in applicable statistics. Truly an excellent teacher and I'm sad I won't be here next quarter to take another of his classes.

The most valuable class I took at UC Davis. If UC Davis doesn't offer a professorship to Dr. Helm they will be making a huge mistake. He has the potential to make PSC 103A-B to the par that would vastly appease the stats department and probably lead to it satisfying a minor in statistics encouraging our more quantitative students to pursue further statistics classes which will be better for preparing for graduate school.

As a stats major, the course was easy. However, I think it is a vital course for psych majors.

Jon is an amazing professor. He may be the best professor I've ever had at Davis. He explained the material conceptually and clearly and had consistent and reasonable requirements of all his students. He always replied quickly to emails and effectively answered questions asked in the emails. He's enthusiastic, funny and fair. Stats isn't the easiest subject and Jon did an amazing job at making it all make sense. If all stats professors were like Jon, I would have minored in stats without a doubt. He's the best.

The material contained challenging concepts but Jon was very good at articulating information in a way that made sense and gave us new ways to think about statistical methods and testing which were more successful than techniques I've had in other statistics classes.

great professor!

It would have been helpful if more of the examples in class and the homework were both significant and non-significant. Meaning, both examples/ questions were significant or not, so that we don't really get practice with both.

Great Professor, but the exams were a bit too easy

Smartsite have to go down on the last week that our project is due and it has affected me somehow...

Dr. Helm takes difficult statistical material and makes it approachable and understandable. He is the best math instructor I have had in Davis by far. He is very open and wants to make the learning experience good for his students. Excellent professor.

Really good instructor. Probably one of the best professors I have had in my undergrad.

I usually don't write extensive reviews, but here I will make an exception, because Jon is an EXCEPTIONAL teacher! I wish he could have been the instructor for all of my statistics classes, because honestly, he is the kind of person who actually deserves to be tenured at a university.

First and foremost, Jon made it incredibly easy to enjoy going to class (this is important, since I pay a lot of money per lecture). Even though I am a statistics major, and a large portion of this class was review for me, his explanations were presented in a way that only further solidified my knowledge base. To keep things interesting, Jon even included information about what we could learn beyond this course. In fact, he inspired me to go to grad school in quantitative psychology because of how much he encouraged us to think beyond this class, how much information he evidently has a firm grasp of, and how relatable he naturally is.

Jon's persistent commitment to helping his students was yet another impressive quality of his teaching. By asking us to evaluate every single lecture, Jon was able to quickly respond to any and all student concerns that arose. For example, when people asked for podcasts, he made the necessary arrangements. Furthermore, he consistently welcomed questions and provided succinct and thorough answers, even to those which surpassed the scope of the course.

I should also mention that this class was structured better, on a number of levels, than almost every single other one I have ever taken (I am not exaggerating). Not only was material organized logically within each lecture, with topics flowing between lectures, but the overarching presentation of subject-matter was pristine. No topics were rushed, none took too long, and I feel that I got a great sense of what statistical analyses are used in psychology. Even the Smartsite resources were well organized! It was abundantly clear where to find everything we could possibly need, and within each of the materials provided, the topics were arranged in the most logical way possible. I was particularly impressed and grateful for how clear our lab handouts were (many thanks to Jon's appropriate use of RMarkdown).

Lastly, I appreciate how fair Jon's exams were! There was no mystery about that which we were expected to know and retain (homework assignments were always relevant), and our exam scores reflected our amazing preparation.

As a personal side-note, I want to wish Jon congratulations for completing his PhD! I sincerely hope he continues as a professor in academia… like I said, he actually deserves tenure (I would pay for 1000 professors like him)!

Dr. Helm took time to explain concepts conceptually first--that was really appreciated. He also had very clear slides which showed a process when conducting the various types of test. He was probably one of the best stats in psychology professors I've ever had

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Overall great teacher. The homework helped stay on top of the material. I really enjoyed him asking for regular feedback on the pace of lectures or the difficulty/length of the exams.

Loved Professor Helm's teaching style! You could tell that he was very motivated to teach us the material.

Jive~

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amazing professor, could not have asked for a better one.

I really appreciated quick responses to emails

One of the first professors that was a good teacher. Very fun course-thank you!

Professor Helm was by far one of my favorite professors in all my years at Davis. He went over the information clearly, answered any questions, and he made it apparent what he expected of us with assignments and tests.

One of the best things about him was that I go the impression that he cared if we succeeded in his class. By week 5 he knew all our names, homework assignments, and attendance helped me make sure I knew the material.

Handled the smartsite cluster very well

One of the best teacher I had in Davis. Math teacher tend to have accents or be very confusing when teaching the material , but Professor Helm was very clear and taught very well. He seem to care that we learned more than most. Really liked this teacher.

PSC 103B was probably one of the most organized and carefully structured classes that I have taken in my 4 years at UC Davis. All of the information was clear and did not try to confuse the students. I really appreciate the professor's hard work.

It was very clear what was expected of you. Homework was long, but prepared you very well for the exams. Nothing felt tricky and I always felt prepared. Dr. Helm was very open to feedback and clearly wanted everyone to succeed.

Helm was an amazing professor! He made the subject matter interesting while explaining it very thoroughly.

There were a lot of mistakes in the powerpoint slides that confused me, especially because the instructor did he did not go back to correct it in the slides, after lecture.
I also do not think it is necessary to spend an entire hour of lecture going over the midterm answers. I understand that to some people that may be helpful, but if they want to go over the answers they should do it during office hours, that is what office hours are for.

Term	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2016	59090	PSC	103B	A01	34	97
Spring Quarter 2016	63634	PSC	103B	A02	21	85